

ALL ABOUT ASSESSMENTS

VLS WEBINAR

Assessment in Remote Learning
#FCSAssess #FCSRising

Fulton County Schools
Where Students Come First

How do I check for student learning during Remote Learning?

INSTRUCT
INITIAL INSTRUCTION ALIGNED TO LEARNING TARGETS

LEARNING

ASSESS

ADJUST

WHAT DO I DO IF STUDENTS DON'T KNOW OR ALREADY KNOW IT?

- IDENTIFY WHO HAS AND HAS NOT MET LEARNING TARGET
- USE DATA TO PLAN RETEACH OR ENRICHMENT
- GROUP AND MEET WITH STUDENTS VIRTUALLY

HOW DO WE KNOW IF THEY KNOW IT?

- QUICK CHECK
- 1 LEARNING TARGET PER ASSESSMENT
- 3-5 ITEMS
- ILLUMINATE

PURPOSE OF ASSESSMENT: INFORM

INSTRUCTION



- Use **data** from an assessment within one week.
- Focus on short formative assessments** (both during asynchronous and synchronous instruction) to monitor student learning. Administer summative assessments once the standard has been fully taught, and you are ready to take a grade for **mastery**.
- Select questions that are not easily searchable (**application questions**)
- Use a **variety of item types** that ensure students have multiple ways to show mastery of standards and learning targets.

PLC's should:

- Review student data from common formative assessments
- provide just-in-time feedback for students F2F and virtually
- Adjust instruction by reteaching or providing extension activities

33-40

illuminate

Create a variety of assessments including item bank assessments and flexible assessments & gather important data



illuminate Guides

Lessons and Assessments wrapped up in one presentation!

Variety of question types

Real time data to provide just-in-time direct instruction
Engage! Teach! Assess!

40-45

Forms

Use Branching to

- create multiple versions of an assessment
- Differentiate
- Reassess

23-33

PROVIDE TARGETED FEEDBACK

